Uttlesford District – Educational Overview

October 2016



Context

- 37 Primary and Nursery Schools of which:
 32 Primary, 2 Junior and 3 Infant schools
- 4 Secondary Schools
- 0 Special Schools

Uttlesford at a glance : Provisional 2016 results

Key Stage	Measure	Uttlesford	Essex	England	District rankings											
					12	11	10	9	8	7	6	5	4	3	2	1
EYFS	Good Level of Development	79%	72%	69%												0
Year 1 Phonics	Working at required level	83%	81%	81%										0		
KS1 - at least expected standard	Reading	82%	77%	74%											0	
	Writing	74%	68%	66%										0		
	Maths	79%	74%	73%										0		
	RWM	69%	63%	60%										0		
KS2 - at least expected standard	Reading	74%	67%	66%												0
	Writing	79%	76%	74%											0	
	Maths	76%	71%	70%												0
	RWM	62%	56%	53%												0
KS1-2 progress score	Reading	0.66	-0.22	0.00												0
	Writing	-0.04	0.41	0.00				0								
	Maths	-0.11	0.04	0.00						0						

Overall Uttlesford is in a good position when compared to other districts, except for Key Stage 1-2 progress scores in writing and mathematics.

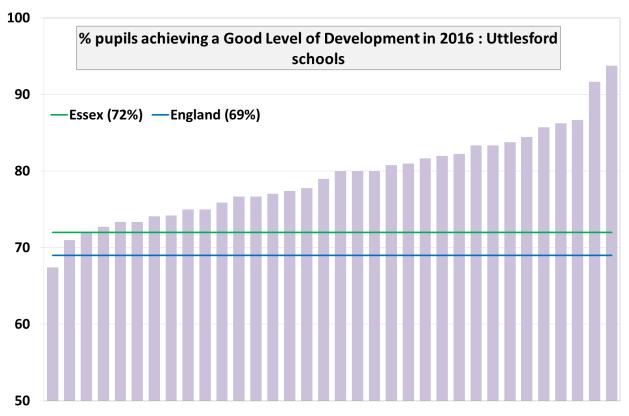
	Uttlesford		Pango of	dictri	ct porformanc	.0		Essex	England		
Measure			Range of district performance				Actual	District v Essex	A ctual	District v England	
	District Rank	Performance	Lowest		Highest		Actual	DISTRICT V ESSEX	Actual	DISTRICT V Eligiana	
EYFS Good Level of Development	1	79%	Tendring	67%	Uttlesford	79%	72%	7%	69%	10%	
Year 1 Phonics (required level)	3	83%	Basildon	79%	Brentwood	84%	81%	2%	81%	2%	
KS1 Reading - at least expected standard	2	82%	Tendring	74%	Brentwood	84%	77%	5%	74%	8%	
KS1 Writing - at least expected standard	3	74%	Tendring	63%	Brentwood	76%	68%	6%	66%	8%	
KS1 Maths - at least expected standard	3	79%	Tendring	71%	Rochford	82%	74%	5%	73%	6%	
KS1 RWM - at least expected standard	3	69%	Tendring	57%	Brentwood	72%	63%	6%	60%	9%	
KS2 Reading - at least expected standard	1	74%	Tendring	60%	Uttlesford	74%	67%	7%	66%	8%	
KS2 Writing - at least expected standard	2	79%	Epping Forest	70%	Rochford	79%	76%	3%	74%	5%	
KS2 Maths - at least expected standard	1	76%	Tendring	65%	Uttlesford	76%	71%	5%	70%	6%	
KS2 RWM - at least expected standard	1	62%	Tendring	49%	Uttlesford	62%	56%	6%	53%	9%	
KS1-2 progress score in Reading	1	0.66	Epping Forest	-1.23	Uttlesford	0.66	-0.22	0.88	0.00	0.66	
KS1-2 progress score in Writing	9	-0.04	Epping Forest	-1.22	Tendring	1.42	0.41	-0.45	0.00	-0.04	
KS1-2 progress score in Maths	7	-0.11	Tendring	-0.48	Harlow	0.95	0.04	-0.15	0.00	-0.11	
KS4 - attainment8											
KS4 - progress8											
KS4 - A*-C including English & Maths											
KS4 - entered for English Baccalaureate											
KS4 - achieving English Baccalaureate											

Performance above displayed to 0 or 1 decimal place. Rankings calculated on precise underlying data.

We can see here more clearly how Uttlesford is doing in comparison to Essex and England as a whole.

The differences between Uttlesford and within Uttlesford schools are explored in more depth within the following slides.

Early Years Foundation Stage – age 5



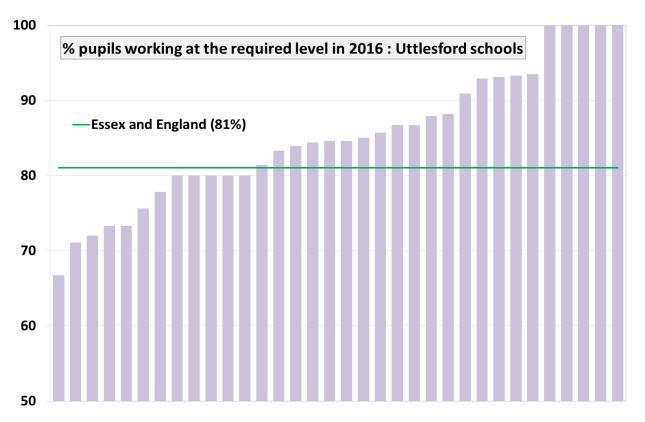
Uttlesford District

District average: 79%

District ranking: 1st of 12

- One school below England average of 69%
- 17 schools with at least 8 in 10 pupils achieving a Good level of Development
- 6% points improvement since 2015

Year 1 Phonics – age 6



Uttlesford District

District average: 83%

District ranking: 3rd of 12

- 12 school below the Essex and England average of 81%
- 10 schools with at least 9 in 10 pupils working at the required level
- 3% points improvement since 2015

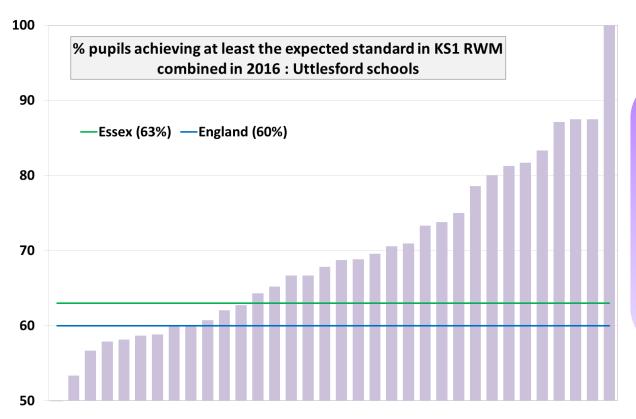
Key Stage 1 – age 7

Before considering this information please note:

- 2016 results ARE NOT comparable to those from previous years.
- Pupils are no longer assigned a numerical level.

Instead, raw scores are converted to a scaled score of between 85 and 115. A scaled score of 100 or more represents the expected standard for each subject.

Key Stage 1 – age 7



Uttlesford District

District average: 69%

District ranking: 3rd of 12

- 7 schools below England average of 60%
- 8 schools with at least 8 in 10 pupils achieving at least the expected standard in Reading, Writing and Maths
- 9% points higher than England average of 60%

Key Stage 1 – age 7

Looking at individual subjects:

Reading

Ranked 2nd, performance is 82% which is 5% points higher than the Essex average and 8% points higher than the England average.

Writing

Ranked 3rd, performance is 74% which is 6% points higher than the Essex average and 8% points higher than the England average.

<u>Maths</u>

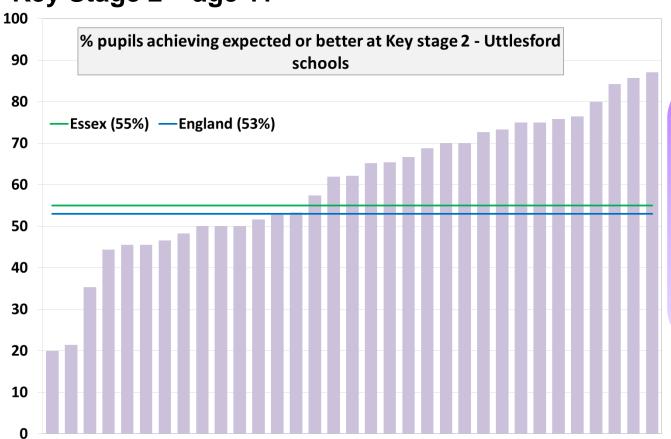
Ranked 3rd, performance is 79% which is 5% points higher than the Essex average and 6% points higher than the England average.

Key Stage 2 – age 11

Before considering this information please note:

- 2016 results **ARE NOT comparable** to those from previous years. Changes since 2015:
- The 2016 results presented here are the first to report the new tests and interim frameworks for teacher assessment, introduced in 2014.
- Results are no longer reported as levels. Furthermore, tests
 that would have been marked as level 4A in 2015 would now be
 equivalent to a lower level of 4B in 2016.
- Each pupil now receives their test results as a scaled score and teacher assessments based on the new standards.
- Both within Essex and nationally there are now far fewer pupils achieving above the threshold.
- It is not possible to calculate a combined progress score.

Key Stage 2 – age 11



Uttlesford District

District average: 62 %

District ranking: 1 of 12

- 12 schools are below the England average of 53%
- 3 of these schools are more than 10 percentage points below the national average
- For combined RWM overall Uttlesford is 9% points higher than the England average of 53%

Key Stage 2 – age 11

Looking at individual subjects:

Reading

Ranked 1st, performance is 74% which is 7% points higher than the Essex average and 8% points higher than the England average.

Writing

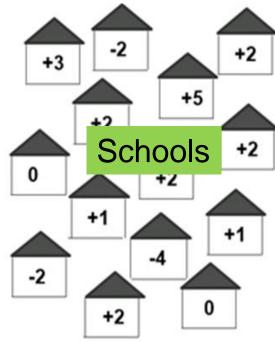
Ranked 2nd, performance is 79% which is 3% points higher than the Essex average and 5% points higher than the England average.

<u>Maths</u>

Ranked 1st, performance is 76% which is 5% points higher than Essex and 6% points higher than the England average.

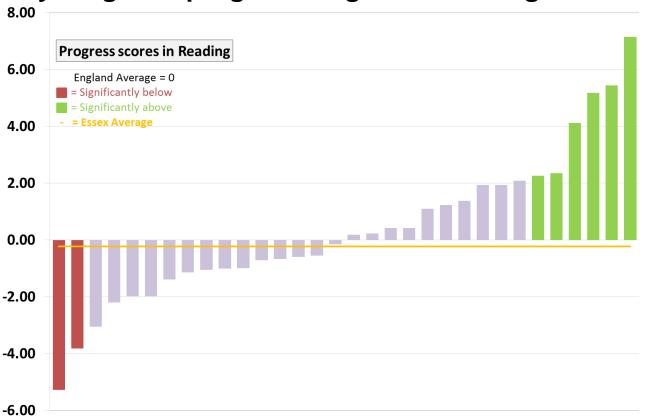
Key Stage 2 – Calculation of new Progress Measure

- A statistical means of assessing the relative effectiveness of a school in terms of pupil progress across Key Stage 2.
- It considers the range of starting points of pupils at the beginning of the current Key Stage and estimates KS2 outcomes as the average achieved by pupils nationally with the same starting point at Key Stage 1.
- The national average in each subject is 0
- A positive value added score means pupils in the school made more progress than pupils nationally who had similar prior attainment at Key Stage 1
- A negative value added score means pupils have made less progress than pupils nationally with similar prior attainment



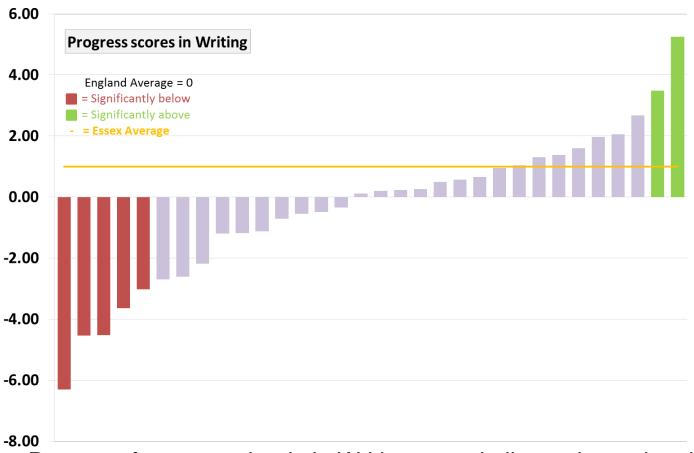
Schools can be compared to see where pupils with similar starting points make more or less progress

Key Stage 1-2 progress – age 11 - Reading



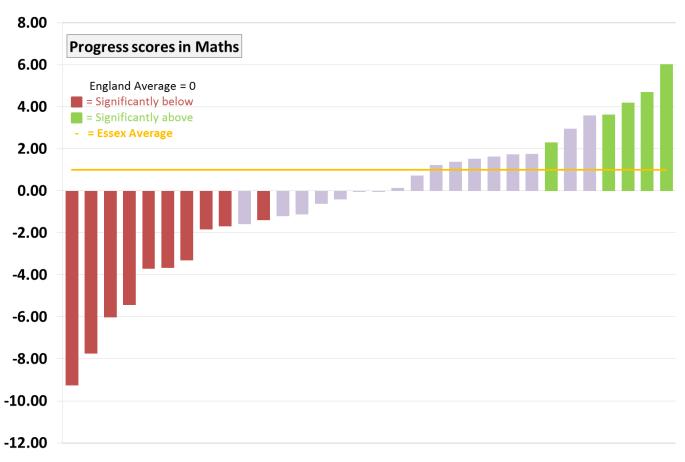
- Progress for most schools in Reading was similar to the national average. (purple bars)
- For two schools progress was significantly lower compared to other schools nationally with similar intakes.
- For six schools the progress that pupils were making was significantly better in Reading compared to schools with similar intakes nationally.

Key Stage 1-2 progress – age 11 - Writing



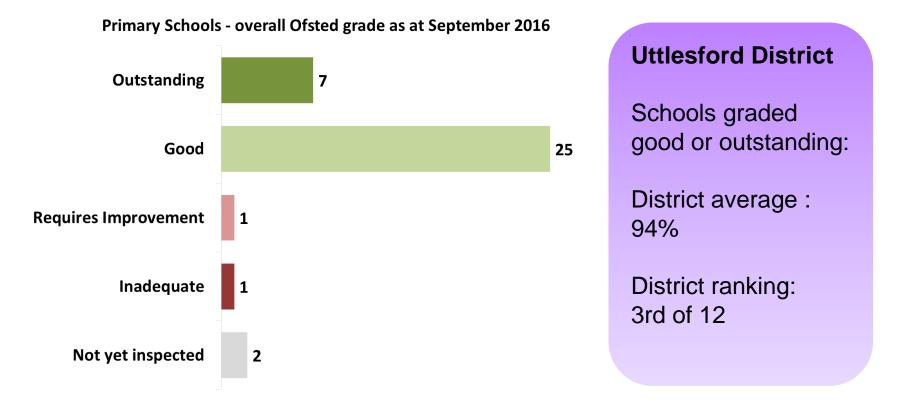
- Progress for most schools in Writing was similar to the national average. (purple bars)
- For five schools progress was significantly lower compared to other schools nationally with similar intakes.
- For two schools the progress that pupils were making was significantly better in Writing compared to schools with similar intakes nationally.

Key Stage 1-2 progress – age 11 - Maths



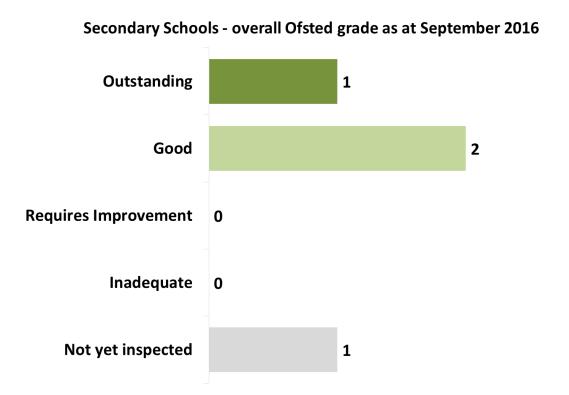
- Fewer schools were similar to the national for progress in Maths (purple bars).
- For 10 schools progress was significantly lower compared to other schools nationally with similar intakes.
- For five schools the progress that pupils were making was significantly better in Maths compared to schools with similar intakes nationally.

Ofsted Judgements – Primary Schools



- 11% points improvement since September 2015
- 5% points above Essex average of 91% as at September 2016

Ofsted Judgements – Secondary Schools



Uttlesford District

Schools graded good or outstanding:

District average: 100%

District ranking: 1st (joint) of 12

- An additional school is now graded good or outstanding (having been requires improvement in September 2015) meaning performance improves from 67% to 100%
- 9% points higher than Essex average of 91% as of September 2016